

NARRATOR

'64

Essex County Branch of The Ontario Genealogical Society (EssexOGS)

Active Members: Preserving Family History; Networking & Collaborating;
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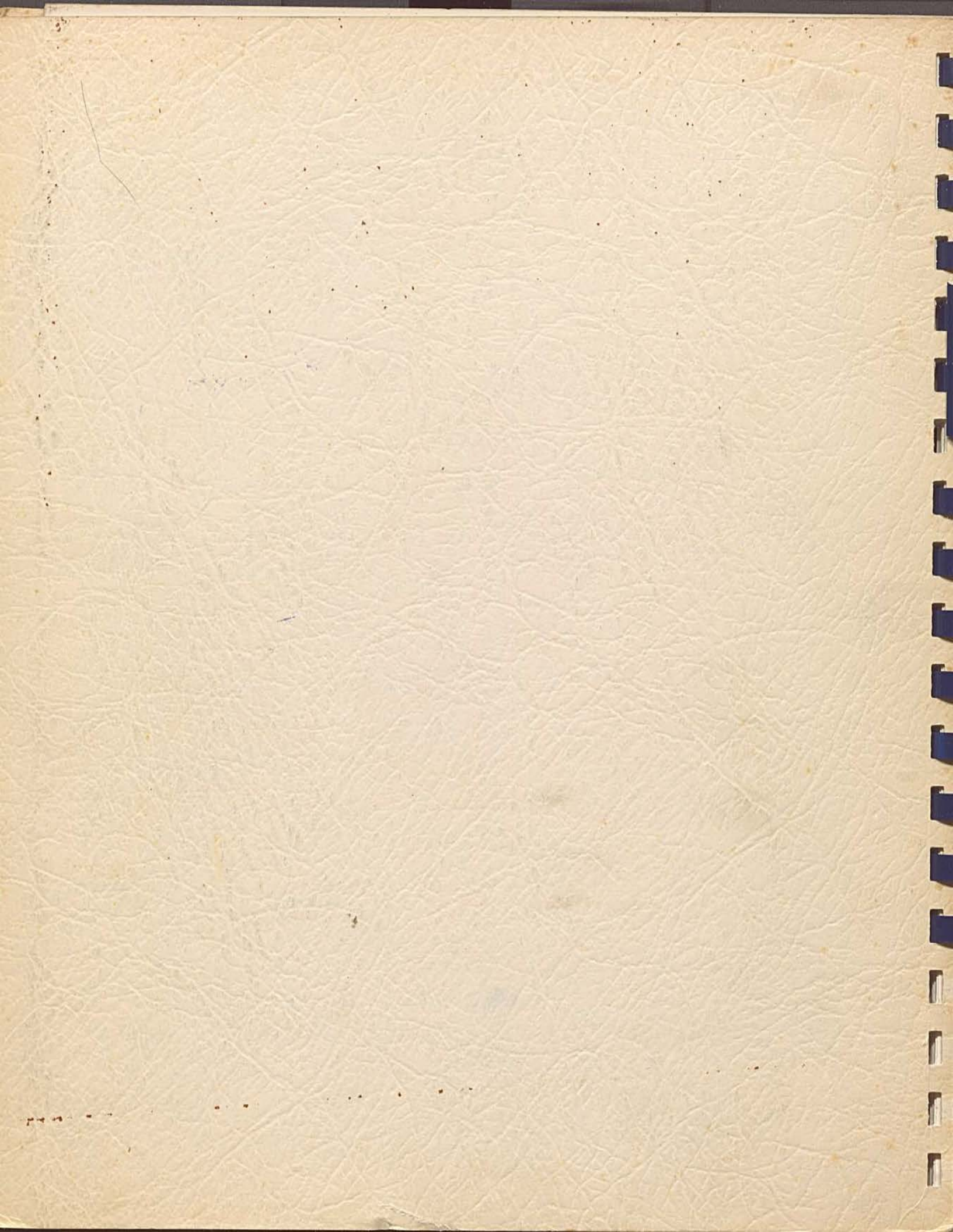
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The 1963 - 64
NARRATOR



Harrow District High School
HARROW, ONTARIO

foreword

This edition of the Narrator is an attempt by the members of its editorial staff to preserve the spirit of a year at H. D. H. S. We feel that this, your yearbook, will always hold fond memories of our high school life as it records a small but important part of its history of this school.



PRINCIPAL'S MESSAGE

To whom is this message being written? To the Graduates of course, because the year book is dedicated to recording their Secondary School Careers. Since anything that happens in the school during your four or five years as undergraduates forms a part of your school memories, all school activities find a place in this book. This record then, is of interest to graduates, students, parents and teachers.

The above prologue evolves, because as I try to organize my thoughts, words such as: attitude, work, organization, perserverence and ability come to mind. Attitude is deliberately placed first because your attitude must be such that you are willing to get down to work and to organize your thoughts so that your aims will be achieved.

And what about the goals at which you aim. Goals are important. However many students are overly concerned because they have not been able to decide on a specific field of endeavour. As a student you should try to learn as much as you can about as many things as you can. Read outside your courses. As you progress you may ask yourself; which fields do I find most interesting; in which subjects do I attain the best results; to what fields do these subjects lead? You will find biographies of men whose work was in these fields very interesting.

Your immediate goal is to succeed in what you are doing now. To do that you must want to do well and you must want this enough that you are willing to get down to work, to plan, to perservere and to use to the best advantage whatever ability you possess.

Work produces success and success makes life fun. May you enjoy your work and your life to the full.

TEACHING STAFF



Back Row, left to right: Mr. McTavish, Mr. Quenneville, Mr. Wigle, Mr. Renwick, Mr. Barwick, Mr. Heaney, Mr. Tuovenen, Mr. Harrison.

Front Row: Mr. Pouget, Mr. Brusky, Mr. Roberts, Mr. Young, Mrs. Newman, Miss Lonsbery, Miss Myllynen.



Remember them Saying?

MR. HEANEY — Do you remember the time I threw my ruler
.....? They haven't found it yet.

MR. BARWICK — Oh for the good old fogs of England!

MR. G. YOUNG — Will the following please report to the office
immediately. Jim Poll???

MR. RENWICK — I'm kind of tired today——.

MR. E. YOUNG — Famous last words.

SCHOOL BOARD



Left to Right: Dr. A. Hildebrand, Mr. C. Webster, Mr. J. Lonsbery, Mr. R. Pollard, Mr. K. Buchanan, Mr. R. Clark.

From the Board . . .

As Chairman of the Harrow District High School Board, I appreciate this opportunity to make these comments.

Every thinking person today must realize the importance of a good education. It is very evident that, to be successful in today's world, one must be properly trained to take his place. Every person should try to develop to the full whatever talents he has, and certainly the chief developer of talents is education.

The wise young person today will try to continue his formal education on a full-time basis for as long as is possible and desirable in terms of his personal needs. And the wise person will plan to continue his education on some basis for the rest of his life. The world of today is exciting and challenging; it is a rapidly developing and changing one. In it, education is of the utmost consequence. This will be all the more the case in the world of tomorrow.

We sincerely hope, by providing the best possible teachers, courses, and facilities, that this school will contribute immeasurably to the attainment of this education. On behalf of the Board, may I extend to all our very best wishes.

ROBERT CLARK, Chairman, H.D.H.S.

GENERAL STAFF



Left to Right: Mr. J. Sellick, Mrs. W. Sinfield, Mrs. R. Shepley, Mrs. D. McKenzie and Mr. Wm. O'Connor.

NARRATOR STAFF



Back Row, left to right: Margaret Schwartz, Arlene Klie, Sandra Chevalier, Stu Watson, Shirley Bedal, Gary Scott, Maureen Burnett, Bess McLean, Carol Fabok.
Front Row: Mr. Barwick, Irma Gross, Rodney Wensley, Mabel Hawkins, Howard Sellick, Mr. Pouget.

Narrator Executive

EDITOR-IN-CHIEF — Rodney Wensley.

CO-EDITOR — Mabel Hawkins.

ASSISTANT EDITORS — Howard Sellick, Irma Gross.

TEACHER ADVISORS — Mr. J. Barwick, Mr. G. Pouget.

BUSINESS MANAGERS — Stuart Watson, Howard Sellick.

LITERARY — Maureen Burnette, Arlene Klie.

PHOTOGRAPHY — Sandra Chevalier, Carol Fabok.

SOCIAL — Bess McLean, Margot Schwartz.

SPORTS — Shirley Bedal, Gary Scott.

COPY — Carol Carr.

SPECIAL PHOTOGRAPHY — Hartman Hesbon.

EDITORIAL - -

A yearbook's purpose is that of a pleasant reminder of that particular year among other school years. It is a lens which focuses more clearly the events, happy or sad, in which you participated or which you merely observed.

You may be reminded of those particular distinctive characteristics of your beloved teachers. You may be reminded of a friend from whom you have been separated. You may see a good picture of that special girl who was your companion through school.

It is the hope of our staff that this year's book will fulfill this purpose. Not only does this book dwell on this year's events but goes back to the good old days when mom and dad were learning under the profound guidance of their principal G. W. Cushnie in that wonderful new two room school which now remains as two rooms in the older section of our school today.

These memories may not seem important now. They can still be easily recalled. But wait eight years when a wife and family obscure these familiar pictures. Those books which you almost didn't buy because they cost almost two dollars will double and redouble their value as time passes. They will be to most people the only firm hold on the faces and feelings which dominate these five high school years.

So, receive your book, not as a novelty, but as that lasting reminder. Put it away, and ten years from now you will experience the old school spirit all over again. Only then will you fully realize this book's worth.



STUDENTS' COUNCIL



Back Row, left to right: Ricky Szabo, Stu Watson, George Pretli, Paul Fox, Harold Konrad, Bill Appel, Jim Pollard, Leslie Peter, Louis Melo, Randy Schwartz, Denis Harrison

Middle Row: Mr. Pouget, Francine Philcox, Bonnie Brown, Barb Fox, Carol Mertens, Cheryl Sinasac, Peggy Wright, Carol Carr, Irma Gross, Ernestine Riedl.

Seated: John McDonald, Sandra Scott, Joan Founk, Shirley Bedal, Cheryl Philcox.



Students' Council 1963-1964

Our first meeting was conducted by Joan Founk, our president, on October 18. The distribution of copies of the constitution to each member, started things rolling.

The aim of the Student's Council is to work for the student body as a whole and from October 18 we have among other things, organized a successful Christmas Dance and have pushed the idea of increasing school spirit.

We especially wish to thank Mr. Pouget, our advisor, who has taken time out of his noon hours to give his able assistance at the Student's Council meetings.



Students' Council Executive

PRESIDENT — Joan Founk.
 1st VICE PRESIDENT — Sandra Scott.
 2nd VICE PRESIDENT — Shirley Bedal.
 TREASURER — John McDonald.
 SECRETARY — Cheryl Philcox.



Class Representatives

PRESIDENT	VICE PRESIDENT
Grade 13 Harold Konrad	— Barbara Fox.
Grade 12A Ernestine Riedl	— Leslie Peter.
Grade 12B Stuart Watson	— Carol Carr.
Grade 11B Jim Pollard	— Bonnie Brown.
Grade 11A Dennis Harrison	— Irma Gross.
Grade 10C Cheryl Sinasac	— Louis Melo.
Grade 10B John Manshande	— Carol Mertens.
Grade 10A Francine Philcox	— Richard Szabo.
Grade 9C Bill Appel	— Penny Gascoyne.
Grade 9B Rosemary Williams	— Randy Swarts.
Grade 9A Peggy Wright	— Paul Fox.

AWARDS

I. O. D. E. AWARD for TEACHER'S COLLEGE — Nancy Schwartz.

MAYOR OUNSWORTH PRIZE for Grade X Proficiency in English and History.

— Connie Langlois.

HARROW B. & P. WOMEN'S CLUB AWARD for Grade XIII Proficiency

Girls — Linda Quick.

KINSMEN AWARD — Ron Johnson.

ROTARY AWARD for Grade XIII Proficiency — Malcolm Young.

ROTARY PUBLIC SPEAKING AWARDS — Harold Thrasher, Carol Carr.

STAFF PUBLIC SPEAKING AWARDS — Denis Harrison, Bonnie Reid.

LEGION AUXILIARY AWARD for Non-University Student — Edward Ouellette.

SCHOOL BOARD AWARDS —

Grade IX Proficiency — Ron Burnett.

Grade X Proficiency — Connie Langlois and John McCormick.

Grade XI Proficiency — Kathy Darby.

Grade XII Proficiency — Barbara Fox.

MATHEMATICAL AWARD — Donald Mortimore.



LETTERS and STARS

Girls:

Shirley Bedal, Rosemary Bondy, Kathy Brown, Carol Carr, Goldie Chordash, Barbara Clark, Kathy Darby, Gloria Eansor, Carol Fabok, Mary Gerry, Pat Goslin, Linda Howie, Mabel Hawkins, Arlene Klie, Mary Kordyban, Elizabeth McLean, Jean Palmer, Barbara Paul, Cheryl Philcox, Deanna Robinson, Francis Seitz, Sandra Squire, Irma Gross, Sandra Tofflemire, Connie Langlois, Catherine Thorpe, Elizabeth Chordash, Linda Doyle, Joan Founk, Barb Fox, Judy Gammon, Charleen Graham, Margaret Haslam, Margaret Hedges, Janet Kimball, Betty Kordyban, Amy Lypps, Lee Ann Munger, Beth Sweet, Barbara Murry, Marcia Richardson, Hazel Salter, Hilda Schmidt, Sandra Scott, Pam Wright, Annette Herrema, Linda Quick, Cara Wride.

Boys:

Everett Brimmer, Gary Dube, Bill Hendershot, John McDonald, Doug McKeen, Stuart Rayner, Charles Ryan, Gary Scott, Rudy Tomek, Gerry Wass, Stu Watson, Rodney Wensley, Nick Wenzler, Jim Wright, Dennis Harrison, John McCormick, Jim McKeen, Hugh Fawdry, Jim Ferriss, Ralph Johnson, Keith Langlois, Jim Lonsbery, Mike Munger, George Loscher, Donald Mortimore, Ed Ouellette, Harold Thrasher, Joe Bernat, Ron Johnson, Witold Dudzic, George Pretli, Henry Ferber, Malcolm Young.

Valedictory Address

MALCOLM YOUNG



Mr. Chairman, honoured guests, fellow students:



First, let me say that in the future Valedictorians should be chosen for their skill in speaking and not chosen as they are now.

Each year about this time a student from the graduating class must give an address at the Commencement Exercises. This year the honour of representing the graduates has been given to me. The luste of this honour seemed to dim as I tried to write my speech. The person giving this speech has little leeway in what

he can say. I thought of writing a speech which would be humorous, but Commencement is a serious and solemn occasion. It is an ending of one part of life and a beginning of another. I thought of introducing some profound new concept, but I couldn't think of one, and, besides, a Valedictory address is simply a farewell and nothing more. All this, of course, left me where I was in the first place, with nothing to say.

I then attacked the problem systematically. What are we the graduating class saying farewell to? We were saying farewell to a way of life; a world in which we had dwelt for almost one third of our lives. As I continued, systematically, the obvious thing for me to do was to recount to you some of the aspects of this life.

Soon after we started High School we had Initiation, but we later realized that it was quite an enjoyable experience. This, of course, was when we assumed the role of Initiators.

As we continued in the early grades, we had the feeling that we were starting on something new and exciting. It was like a voyage into an unknown world. This unknown world consisted of new and different subjects, and it consisted of an entirely different social system as contrasted with elementary school.

We became aware of the numerous opportunities which were being offered to us, as we became more adapted to our environment. There were sports activities, in which, while we enjoyed ourselves, we learned the benefits of team work. There were numerous clubs in which we could learn

more about our individual interests. The Year Book Committee and the Students Council gave us practise in organization

At the climax of the years we spent in High School came the Grade XIII Departmental Examinations. As we sat in the examination room, groaning and sighing, asking ourselves why we hadn't studied this or that point a little harder. I will venture to say that few of us realized the great step we were taking. As a result of these examinations we would be setting out on a new course in life, in which we must make new friends and accustom ourselves to new social environments. The examinations were soon over and then came the waiting. At last, weeks later, the results arrived. These, along with our aptitudes determined our ensuing paths. As I thought that perhaps you would like to know where the graduates have gone, I have tabulated these paths for you. First the Grade XIII graduates.

Ron Johnson and Jack Kehl are attending the University of Windsor.

Linda Quick and Henry Ferber are attending the University of Western Ontario.

Richard Ounsworth is attending McGill University.

Donna Hunt is going to Business College.

Kay Putman is entering nursing.

Leslie Richardson is attending the Western Institute of Technology.

Annette Herrema, Maxine Iler, Beverly Palmer, Nancy Schwartz and Cara Wride are attending Teachers College, and finally, I am attending McMaster University.

Of the Grade 12 graduates, for whom I also speak, fifteen are continuing in Grade 13, eleven are going into business.

One is going to Teachers College.

One is attending the Western Institute of Technology.

One is attending University.

One is entering nursing.

One is going to the Western Ontario Agricultural School.

One has taken up farming and one is serving a term of apprenticeship.

We would like to thank those who have helped prepare us for the new worlds we are entering. We would like to thank the teachers who have worked with us and or us, to broaden our worlds through knowledge; the School Board, who provided the facilities with which we were able to develop our spheres; and our parents, who have encouraged us, smoothed our paths and eased the pains which resulted from the growth of our worlds.

All of us on this platform are better prepared for future conquests as a result of the years we have spent in Harrow District High School.



Gunther Kroh



Margaret Haslam

Graduates



Dick Townsend



Barb Fox



Beth Sweet



Joan Founk



Sue Demeris



Leon Agla

Graduates



George Loscher



Michael Doyle



Sandra Scott



Harold Konrad

Grade X111



Back Row, left to right: Gunther Kroh, Mike Doyle, Harold Konrad, Alan Williams, Rick Townsend, George Loscher, Leon Agla.

Front Row: Linda Tofflemire, Joan Founk, Margie Haslam, Beth Sweet, Barbara Fox, Sue Demeris, Sandra Scott.

Reason for Existing

- SUE DEMERIS — To be a real blonde.
 HAROLD KONRAD — To go to choir practice every Thurs.
 LINDA TOFFLEMIRE — To ride horseback.
 JOAN FOUNK — To silence everyone in class.
 GUNTHER KROH — To play his guitar.
 GEORGE LOSCHER — To accompany Gint with his magnificent voice.
 BETH SWEET — To solve Math problems Mr. Heany can't get.
 LEON AGLA — To contradict all the teachers.
 MIKE DOYLE — To play hockey.
 RICK TOWNSEND — To go up town after school for a Coke.
 SANDRA SCOTT — To count the minutes until the weekend.
 ALAN WILLIAMS — To hunt, on those sunny warm School-days.
 MARGIE HASLAM — To play basketball.
 BARBARA FOX — To report the latest news from U. of D.

Probable Destination

- Chief stock-holder for Lady Clairol.
 Choir leader.
 World's most famous woman jockey.
 Hushpuppy.
 Star of Hootenanny.
 The other half of the "Brothers Two".
 A-1 Math teacher, Harrow High.
 Chief debater, Parliament Hill.
 Centre forward, Toronto Maple Leafs .
 Owner of Rick's Drive-In, to supply the next generation with free pop.
 Clock-watcher.
 Big Game Hunter.
 Captain of the "Harrow Globetrotters."
 Wireless operator Harrow.....Detroit.

Grade X11 A



Back Row, left to right: Gary Scott, Everett Brimmer, Brian Pollard, Gary Dube, Charles Ryan, Stu Watson, Richard Bruner, John McDonald.

Middle Row: Karen Ciphery, Gail Vincent, Carol Carr, Maureen Burnett, Sandra Squires, Louise McLean, Linda Howie, Arlene Klie, Jean Palmer, Goldie Cordash, Kathy Brown, Barbara Clark.

Front Row: Janice Reese, Cheryl Philcox, Kathy Darby, Mabel Hawkins, Deanne Robinson, Barbara Paul, Margaret Strohm, Bess McLean, Sandra Tofflemire.



MAUREEN BURNETT: Judo instructor.

BARBARA CLARK: Creator of the smooth and sleek hairdos.

KATHY DARBY: Leading chemist of Procter and Gamble company.

JOHN McDONALD: Operating a junk-yard for Fords only.

CHERYL PHILCOX: Canadian Ambassador to Ugandi.

CHAS. J. RYAN: Ugandian Ambassador to Canada.

LOUISE McLEAN: Leading soprano of the Metropolitan Opera.

LINDA HOWIE: Editor of Mad Magazine.

ARLENE KLIE: Hunting down polar bears for the Government in the Yukon.

DEANNA ROBINSON: Directing modelling classes in Hudson's Detroit.

KATHIE BROWN: Gossip columnist for the Harrow News.

BARBARA PAUL: Promoting the sales of Fords.

EVERETT BRIMNER: Forest Ranger in Times Square, N.Y.

RICHARD BRUNER: Wrestling alligators in the Gulf of Mexico.

GAIL VINCENT: Conducting safaries in darkest Africa.



BRIAN POLLARD: President of A.A. (Alcoholics Anonymous).

GARY DUBE: Farming 1000 acres.

GARY SCOTT: Professor of OUWAP.

STU WATSON: Playing basketball for the "Globe Trotters".

KAREN CIPHERY: The 'Florence Nightingale' of Metropolitan Hospital.

GOLDIE CHORDASH: Assistant designer to Christian Dior.

JANICE REESE: Chemistry Professor at Queen's University.

CAROL CARR: Perfects a tooth-paste that totally illuminates tooth decay.

SANDRA SQUIRES: Raising 10 kids on a 1000 acre farm.

SANDRA TOFFLEMIRE: Interpreter for the Kowabashie Indians.

MARGARET STROHM: Organist at Westminster Abbey.

JEAN PALMER: Doing "Headache Commercials" for Brand 'X' aspirins.

MABEL HAWKINS: Co-editor of Mad Magazine.

BESS McLEAN: Dance instructor at the Arthur Murray Dance Studios.

Grade X11 B



Back Row, left to right: Jim Wright, Roger Putman, Wayne Ferris, Jerry Wass, Stuart Rayner, Rodney Wensley, Jim Lonsbery, Donald Marontate.

Middle Row: Carol Fabok, Donna Pigeon, Jerry Gignac, Rudy Tomek, Leslie Peter, Malcolm Cox, Nick Wensley, Keith Langlois, Ernestine Reidl, Frances Seitz.

Front Row: Rosemary Bondy, Diane Mulder, Gloria Eansor, Shirley Bedal, Carol Kissler, Mary Gerry, Bernice Brush, Helen Gaertner, Linda Hernandez.

NAME	CAUSE of DEATH	CLAIM TO FAME	DYING WORDS
RAYMOND AGLA	Six bottles in one gulp	Sue caught him	"Bu Sue (hic) it wa only 1!"
LESLIE PETERS	Throwing those stag parties for 'the guys.	A girl came — his mother.	"Come join the party."
JIM WRIGHT	Teaching the teachers.	The teacher lost patience.	"I still say I'm right!"
NICK WENZLER	Shutter-bug.	Someone thieved his camera.	"But I just put in a new role of film!"
PETE GAUDER	Warbler of the latest hits in chemistry class.	No one appreciated him.	"I'm Gonna Send You Back to Georgia."
D. MARONTATE	Scored a goal in hockey.	It was against his own team.	"I wasn't the only one."
RUDY TOMIEK	Our "Surfin Joe"	He hit a tidal wave.	"Glub, Gulb." —
JIM LONSBERY	Those girls in Georgia.	Mary found out.	"I want to get sent back to Georgia."
WAYNE FERRIS	Hunting before school hours.	He met the game warden.	"The season ended three days ago, you say?"
SHIRLEY BEDAL	Corvair.	Choking on smoke from Howards pipe.	"Smoke gets in your 'gasp' eyes."
BERNICE BRUSH	Chief cook in Home Economics.	She sampled too much.	"Hurry with that bicarbonate soda!!"
GLORIA EANSOR	Wife to be of a airman named Jim.	He signed up for 4 years.	"I can't wait until tomorrow when my Jimmy comes home."
CAROL FABOK	That photogenic look.	Nicky got a picture of her.	"What? He didn't have film in it!"
HELEN GAERTNER	Weakness for Greeks, Syrions, Jews.	She found one of each.	"I should of known trouble comes in threes."
CAROL KISSER	A 'guy' named Mills.	Being hit by a truck.	"I feel a little run down."
DIANE MULDER	Those foxy impersonations.	She wasn't wise to those guys.	"Why" Say ooo.
ERNESTINE RIEDL	Crash diets.	Malnutrition.	"Who stole the kieshka?"
FRANCIS SEITZ	Having that quiet air.	She spoke.	"Um!"
ROSEMARY BONDY	School cash register.	She overcharged lunches.	"Doesn't 2 plus 2 equal 5?"
LINDA HERNANDEZ	Blonde Hair.	Peroxide.	Hm .that stuff tastes good.
RODNEY WENSLEY	Tarzan, King of the Apes.	The vine broke swinging on the way to Jane's.	"AAAA aaa..."

Grade X1 A



Back Row, left to right: Joe Demeris, Ed Mutterbach, Howard Sellick, George McLean, Denis Harrison, Chris Williams, Bill Elford, Orrie Wigle, John McCormick.

Middle Row: Gayle Murray, Julie Szabo, Ginger Webster, Jo-Anne Wright, Linda Taylor, Ruth Voegeli, Sandra Brush, Sandra Hines, Connie Langlois, Pauline Quick, Irma Gross.

Front Row: Barbara Sweet, Carolyn Chittle, Sandra Chevalier, Katherine Thorpe, Louise Brookland, Beverley Brimmer, Eileen Strohm, Sally Meek, Bonnie Reid.

The Government of Central Slabbovia (or Grade X1-A)

- JOHN McCORMICK** — Prime Minister — Walking in a daze
- ORRIE WIGLE** — Governor-General — Appointed by Queen to relieve library staff at H.D.H.S.
- JULIE SZABO** — Solicitor-General — Does hula dance
- GINGER WEBSTER** — Postmaster General — Mails mushy love letters to her boy-friend free of charge.
- GEORGE McLEAN** — Minister of Finance — Manufactures counterfeit money to pay off racketeers
- CONNIE LANGLOIS** — Minister of National Defence — Invents improved darts to puncture enemy canoes.
- IRMA GROSS** — Minister of National Revenue — Celebrates fact that since there is no profit, there is no money to cause evil.
- LOUISE BROOKLAND** — Minister of National Health and Welfare — Invents sanitary garbage cans
- CAROLYN CHITTLE** — Minister of External Affairs — Designs an improved toga for women's outdoor summer wear.
- SANDRA BRUSH** — Minister of Interior — Kitchen Sink Department — moves to abolish department because of dish pan hands.
- BARBARA SWEET** — Minister of Northern Affairs — Introduces pension plan for hunters while schmoos are loaned to Northern Schmosiland.
- CATHERINE THORPE** — Minister of Natural Resources — Pensioned off because there are none.
- RUTH ANN VOEGELI** — Minister Citizenship — Introduces bill to make schmoos citizens
- SANDI CHEVALIER** — Minister of Immigration — Restricts entrance in country to geniuses
- EDDY MUTTERBACH** — Minister of Forestry — Lost in purple forest — looking for toothpick!
- BEVERELY BRIMNER** — Minister of Mines — Absent. Fled to lower Slabbovia after stealing a fortune
- CHRIS WILLIAMS** — Minister of Fisheries — Also Absent, in state penitentiary for telling fish stories.
- PAULINE QUICK** — Minister of Commerce — Manufacturers daring new plaid for girls beach wear (reveals 2 inches above the ankle).
- EILEEN STROHM** — Minister of Public Works — Donates a life-time suply of baseball bats to all P.E. Classes in the country.
- GAYLE MURRAY** — Minister of Education — Publishes 43 volume encyclopedia answering questions such as "How do I know I'm not a horse?"
- JOE DEMERIS** — Minister of Transport — Purchases a fleet of dinosaurs to transport Gayles' encyclopedia — burgh's museum.
- HOWARD SELICK** — Minister of Affairs — ???!!! Oh! Oh!
- JO-ANN WRIGHT** — Minister of Justice — Administers ten lashes with a wet salami to (wayward) Minister of Affairs. (Wonder Why?)
- SALLY MEEK** — Minister of Labour — Abolishes labour in favour of basketball. New Motto All play. No work.
- DENIS HARRISON** — Minister of Travel — Invents wheel so canoes can be moved over-land.
- SANDRA HINES** — Associate Minister of Foreign Affairs — Lures foreign youths into the country to provide employment for traffic cops.
- BILL ELFORD** — Minister of Agriculture — Revolutionizes agriculture, uses oxen instead of wives to pull wooden plows.
- LINDA TAYLOR** — Associate Minister of Foreign Affairs — Proves herself adapt at antagonizing the French.
- BONNIE REID** — Speaker of the House — Delayed because her dug-out was swamped in the gutter.
- MISS MYLLYNEN** — Secretary of State — Writes all reports with green and blue magic markers.

Grade X1 B



Back Row, left to right: Gary Baltzer, Ed McConnell, Doug Hertel, Jerry Pigeon, Bob Herniman, Reg Lozon, Jim Pollard, Brent Johnson.

Middle Row: Jim Gegney, Judy Mulder, Burnetta Day, Donna Croucher, Marilyn Chittle, Inga Frank, Helen Hodolich, Joyce Hill, Dave Sellick.

Front Row: Margaret Schwartz, Barbara Lankin, Louise Baltzer, Corry Balvert, Betty France, Barbara Ferris, Dixie Mills, Lissa Cox, Bonnie Brown.

I'd like to tell you of one of the most daring plots in the annuals of crime. Yes, it's the story of "The Night They Killed Mr. Harrison." Never before had so many plotted to kill so few. Well, to begin:

Somber clouds hid the moon as the class of IIB crept across the lawn facing the windows of Room 5. The advance party made up of Robert Herniman, Reg Lozon, Jerry Pigeon, and Jim Pollard reached the window first and standing on their tip-toes, they peered in. Mr. Harrison was busy playing with his "Home-Made Monsters" kit so he didn't notice the little "noises" outside. A few moments later, however, he detected the unmistakable odor of "rheumatize" medicine. Looking up he saw the fearless foursome entering the room. They would of overthrown him but the fiendish mind of Mr. Harrison never stops working and he pushed a button that released a cage hanging over them. Thus, with them secured, he went back to his toys.

Meanwhile, back at headquarters—behind the tree, the rest of the class was beginning to worry about their heroes. This time they all decided to enter the villainous laboratory. Bravely, Hilda Pocantos opened the door. One by one, the rest of the class filed in. Who can forget such courageous students as Lissa Cox, Bonnie Brown, Joyce Hill, Margaret

Schwartz, Brent Johnson, Gary Baltzer, and all the others who risked their lives that night? Taking a rope, Doug Hertel, Jim Gegney, Barb Ferris, Dixie Mills, and Betty France rushed at the villain and bound him tightly. When Judy Mulder or the Executioner as we fondly named her, went to finish him off, she found that she had forgotten her axe. While she headed home to get it, the rest of the class decided to have a party to celebrate the joyous occasion. Burnetta Day sang songs, and David Sellick kept time by beating his head on the desks. Donna Croucher, Ed McConnell, Helen Hodolich, Louise Baltzer and Corry Balvert released the fearless four from their prison. Inga Frank, while tormenting Mr. Harrison, was hypnotized into untying him. He then promptly called in his fellow villains and put the class on detention. To make sure the good guys (US) would never try to overthrow evil (them) again, they gave us extra homework to keep us in at night. But don't think for a moment that this will stop us fellow students, we never do homework anyway. We will rally our forces and some day we will overthrow the bonds of oppression, defeat the evil teachers, and rule the school!

— An Innocent Bystander.

Grade X A



Back Row, left to right: Bryan Meyer, Ricky Szabo, Ron Burnett, Terry Cieben, Pat Doyle, Brian McLean, Roby Wright, David Founk, Brian Mutterback.

Middle Row: Bruno Schwartzpech, Graeme Ellis, Larry Capstick, Charles Snider, John Manshande, Patti Holmes, Bernice Shepley, Barbara McLean, Gary Clark, Herb Fox, Allan Bondy, David Murray.

Front Row: Marjorie Shepley, Eva Kmosena, Linda Graf, Maryell Barclay, Sharon Bedal, Francine Philcox, Mary Ann Peter, Jo-Anne Grant, Ilona Talbot, Margaret Beaudoin, Nancy Brimner.

Preview of 10A in 1970 -

BRIAN MUTTERBACH — Chief of police in the Town of Harrow.

ROBERT WRIGHT — A latin professor.

ROBERT BONDY — A high pressure salesman.

BRIAN MEYER — Morgus.

GRAEME ELLIS — Joined the Foreign Legion.

JOHN MANSHANDE — All time gangster of Harrow.

GARY CLARK — Finally overcame his conceit, and now he's just perfect; so he says.

CHARLES SNIDER — A designer of dickies.

LARRIE CAPSTICK — A reporter on local gossip.

MARGARET BEAUDOIN — Still looking for someone her own size.

NANCY BRIMNER — Choosing a life as a beatnick.

MARYELL BARCLAY — Mother of 10.

ILONA TALBOT — Leading a symphony orchestra.

RICHARD SZABO — Trying to handle all of his love affairs.

RON BURNETT — Second Einstein.

EVA KMOSENA — The Goldie-locks of 1970.

BERNICE SHEPLEY — A politician.

FRANCINE PHILCOX — A mathematician.

JO ANN GRANT — One of the Globetrotters.

BRIAN MCLEAN — Won the Indiannapolis 500 in reverse.

TERRY CIEBIN — Another pinhead.

HERB FOX — Owing David Reid's.

LINDA GRAF — Manager of the Harrow Hotel.

DAVID FOUNK — Boisterous wing for the Stanley Cup Champions.

MARJORIE SHEPLEY — Blondie in the comic strips.

PATTI HOLMES — Insurance investigator.

BRUNO SCHWARTZPECK — Still running the track at H.D.H.S.

DAVID MURRAY — Still waiting for Santa Claus on Christmas Eve of 1970.

ALLEN BONDY — Now round, firm and fully packed, but very handsome.

MARY ANN PETER — Replaced Ringo Star.

SHARON BEDAL — In Liverpool, England.

BARBARA MCLEAN — A fashion model.

PAT DOYLE — Another Jacques Plante.

Grade X B

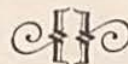


Back Row, left to right: Doug Iler, Bob Vagi, Bert Kok, Brian Munro, Doug Stroud.

Middle Row: Paul Gammel, Vincent Cordash, Maureen Richardson, Iris Quick, Allan Knickle, George Pretli, Bill Murray.

Front Row: Mary Duga, Pat Chittle, Carol Mertens, Carol Finley, Sue Baldwin, Patti Brown.

Can You Imagine?



GEORGE PRETLI — Without a peroxide bottle.

CAROL FINLAY — Having a different hair-do.

VINCENT CHORDASH — Wearing a stingy brim.

IRIS QUICK — Not studying for a Geog. test.

BRIAN MUNRO — Not eating his lunch during math class.

PAT CHITTLE — Flunking History with a teacher like D.W.

BERT KOK — Being the new French teacher of XB.

VALLERIE JOHNSON — Being Mrs. Touchdown of 1965.

DOUGLAS ILER — Having his homework done.

MAUREEN RICHARDSON — Having a serious case of laryngitis.

BILL MURRAY — Being world's most famous comedian of 1963.

MARY DUGA — Without P. C.

PAUL GAMMEL — Being a lady's man.

CAROL MERTENS — Going to Hollywood on her honeymoon.

ROBERT VAGI — Forgetting to clean a typewriter.

SUSAN BALDWIN — Getting a brush cut.

ALLAN KNICKLE — Doing the bossa nova.

PAT BROWN — Being a friend of Mr. Renwick's.

DOUGLAS STROUD — Going on a diet.

HOME ROOM TEACHER!!! — Everyone's favorite, Mr. F. Roberts — trying to settle his class down every morning.

Grade X C



Back Row, left to right: Harry Knight, Sylvester Smith, Richard Smith, Mac Whaley, Steve Toth.

Middle Row: Ann Prettli, Charles Lockhart, Louis Melo, Mike Kowalewcz, Wesley Ford, Larry Bezaire, Rosely Gibb.

Front Row: Shirley Ford, Judy Sabbe, Marilyn Snively, Pam Abbott, Cheryl Sinasac.

Expressions of 10C -



PAM ABBOTT — Have you heard the latest hit.

SHIRLEY FORD — He hates me.

ROSALIE GIBB — Oh, I saw him Cheryl.

ANN PRETLI — I'll never tell.

JUDY SABBE — Now what did I do?

MARILYN SNIVELY — Oh???

CHERYL SINASAC — Can I borrow your math?

LARRY BEZAIRE — I feel like crackin' up.

MIKE KOWALEWICZ — This is boring (history).

STEVE TOTH — You're wrong.

WESLEY FORD — Did you see Ron's car?

HARRY KNIGHT — I didn't feel like coming sir.

RICHARD SMITH — Who's the best in the class and why am I?

CHARLES LOCKHART — Larry's got himself a woman.

MAC WHALEY — Bull-roar.

LOUIS MELO — Oh, I don't know.

SILVESTER SMITH — I ain't.

MR. TUOVINEN — Is that the way you correct it?

Grade IX A



Back Row, left to right: Goverd Balvert, Charles Webster, Bill Borland, Murdo McLean, Newt Klie, Malcolm McLean, Bill Robertson, John Woodbridge, Frank McLean, Paul Fox, John Munger.

Middle Row: Doug Ciphery, Janet Balvert, Pat Young, Nancy Brush, Sherleen Williams, Mary Pollard, Jane Donia, Barbara Agla, Judy Clark, Cora Baylis, Lila Murray, Terry Reese.

Front Row: Betty Balaz, Jayne Ryan, Peggy Wright, Ann Hendricks, Grace Boose, Ruth McCormick, Margaret Palmer, Ingrid Weniger, Patsy Quick.

Favourite Expressions of IX A

PEGGY WRIGHT — "He's mine, all six feet of him."

CHARLES WEBSTER — "Turn off the gas tap, the one I turned on."

BARB AGLA — "You hit me, why did you hit me?"

PAUL FOX — "Hum-dee-dum-dee-dum-dum."

PAT YOUNG — "May I go get the attendance sheet please?"

LILA MURRAY — "I have to stop not having Lit. and Comp. not done."

BETTY ANN BALAZS — "Can I borrow your Science book?"

NEWT KLIE — "But sir, you don't understand."

JANET BALVERT — "Has anybody got a tack?"

NANCY BRUSH — "Last night ——— and I ———."

SHIRLEEN WILLIAMS — "Hi everybody I'm back!"

JOHN WOODBRIDGE — "We-e-ell, . . . I think . . ."

INGRID WENIGER — "....." (with a smile).

JOHN MUNGER — "It says 68.29 degrees C."

FRANK MCLEAN — "I don't agree with that, sir."

MALCOLM MCLEAN — "Lookit!"

COOKIE RYAN — "I think G. B. likes my mother better than me!"

MURDO MCLEAN — "I've got a filly at home that's . . ."

GOVERD BALVERT — "Shut-up! or I'll cut you down to my size."

MARY ANN POLLARD — "Janet did it!"

VIRGINIA WILSON — "I wasn't here."

CORA BAYLIS — "What homework?!!"

JANE DONIA — "WOW! what a doll!"

GARRY POUGET — "Come-see, come-saw, Madmanzelle."

PATSY QUICK — "Gee, you're odd."

BILL BORLAND — "I" say my speech to-morrow, sir."

DOUG CIPHERY — "I got him with my elastic and paper."

ANNE HENRICKS — "I'm five-feet-nine, three of it's hair."

TERRY REESE — "I remember when J. —. and I . . ."

RUTH MCCORMICK — "I think-well-you-know who likes me.

MARG PALMER — "I love the colour of that 56 Ford."

GRACE BOOSE — "Oh Ruth,—you told!"

BILL ROBINSON — "Duh? U-um? U-um?"

MR. MCTAVISH — "I don't believe that's correct, now, check it."

Grade IX B



Back Row, left to right: Doug Marontate, Ray Lablanc, Jerry Graf, Willy Mueller, Cory Demeris, Bud Strohm, Jim French, Jack Pierra, Charles Dufour, Alan Labombard, George Egervari

Middle Row: Phil Hernandez, Nick Ditzend, Nancy McCarthy, Lois Bondy, Kathleen Hernandez, Barbara Richardson, Brenda Wass, Cathy Duransky, Trudy Bezaire, Herb Taylor, Randy Schwartz.

Front Row: Erica Reinbault, Peggy Langlois, Margaret Versnel, Carol Nemeth, Lynn Meldrum, Lida Kok, Lorraine Shepley, Carol Martin, Annie Edler.

Can You Imagine?

JIM FRENCH — Not making eyes at the girls?

ROSEMARY WILLIAMS — Not talking to Lynn M. in class?

LYNN MELDRUM — Not talking back?

RAY LA BLANC — Having his homework done?

LOIS BONDY — Answering questions?

KATHLEEN HERNANDEZ — Answering quickly in French?

CHARLES DUFOUR — Tall, dark, and handsome?

BUD STROHM — Top scorer for the Skippers?

MARGARET VERSNEL — With long black hair?

ERIKA REINBOLT — Knowing everything?

NANCY MCCARTHY — Not talking about C. F.?

JERRY GRAFF — Not laughing in Science?

CORRY DEMERIS — Not making him laugh?

ANNE EDLER — Not quoting Smokey the Bear?

CATHY DURANSKY — Listening in class?

GEORGE EGERVARI — Mr. Atlas of Harrow High?

CAROL MARTIN — Being top Girl Guide of 1964?

PHILIP HERNANDEZ — Without his "ubbah"?

RANDY SWARTS — A pool shark using his rules?

DOUCLAS MARONTATE — A ½ inch taller than last year?

BARBARA RICHARDSON — Not cracking up in Science class?

JACK PEREIRA — Coming in early?

BRENDA WASS — Being the only one with a question?

NICK DITZEND — A wavy haired playboy?

MARY BEZAIRE — Saying anything during classes?

PEGGY LANGLOIS — Not talking to Jim?

LIDA KOK — Short, fat, and

ALLAN TAYLOR — Not knowing the answers?

WILLIE MUELLER — Playing his violin at Carnagy Hall?

SANDRA SPARKS — With a fancy hair-do?

ALLAN LABOMBARD — Not being the brain of the Science class?

LORRAINE SHEPLEY — Liking schoolwork?

MR. BRUSKI — Teaching the kids how to make do-it-yourself monsters?

Grade IX C



Back Row, left to right: Charles Salter, Clayton Grayer, Jim Finlay, Bill Appel, Bill Thrasher, Phil Nyhoff, Harold Herrema, Larry Crawford, Kenneth Epp.

Middle Row: Gary Wright, Gil Ralston, Robert Grayer, Larry Wilson, Louise Ruthven, Joan Affleck, Martha Matthews, Margaret Wilson, Ellenor Grayer, Bill Duffied, Virgil Smith, Jeff Wright.

Front Row: Barbara Bondy, Jill Valade, Kathy Kimball, Judy France, Barbara Bruner, Karen Murray, Penny Gascoyne, Debbie Ward.

Can You Imagine?



JEFF WRIGHT — Rushing to a fire.

CHARLES SALTER — Taking out a girl.

KAREN MURRAY — Chasing the boys.

TOM COLLINGS — With laryngitis.

HAROLD HERMA — Late for class.

BILL DUFFIELD — Teaching a class.

KATHY KIMBALL — Being a cheerleader.

GARY WRIGHT — Leaving J. H.

BARB BONDY — With her hair combed.

KENETH EPP — Not playing boyish tricks.

DEBBIE WARD — Not taking someone's boyfriend.

PENNY GASCOYNE — Forgetting R. G.

JUDY FRANCE — Without R. V.

JILL VALADE — With a boy.

BARB BRUNER — Not following L. C.

ELEANOR GRAYER — Having her French done.

CLAYTON GRAYER — Answering a question.

GIL RALSTON — Not forgetting his books.

JIM FINLAY — Getting out of grade 9.

BILL APPEL — Telling off the teachers.

LARRY WILSON — Having his homework done.

MARGARET WILSON — Serving detentions.

JOAN AFFLECK — Not doing homework.

VIRGIL SMITH — Not forgetting to come to school.

MARTHA MATTHEWS — Hating "Big Town Boy."

ROBERT GRAYER — Not singing in class.

LOUISE RUTHVEN — Leaving the boys alone.

PHILIP NYHOFF — Not being the best athlete.

LARRY CRAWFORD — Not with B. B.



ATHLETICS



SENIOR BOYS' FOOTBALL



Back Row, left to right: Mr. Wigle, Mike Doyle, George Loscher, Harold Konrad, Newt Klie, Ron Taylor, Pat Doyle, Brian McLean, Bob Vagi, Jim Pollard, Dennis Harrison, Mr. Heaney.

Middle Row: Mr. Renwick, Jeff Wright, Bud Strohm, Jim Lonsbery, Brian Pollard, Wayne Ferriss, Bob Herniman, Charles Ryan.

Front Row: Virgil Smith, Gary Scott, Stu Watson, John McDonald, Jim French, Gunther Kroh.

GOLF TEAM



Left to Right: Mike Doyle, Charles Ryan, Mr. G. Quenneville, Rodney Wensley, Stu Watson, Ed McConnell.



JUNIOR GIRLS' VOLLEYBALL

Back Row, left to right: Sally Meek, Mary Ann Pollard Iris Quick, Carol Nemeth, Jo-Ann Grant.
 Front Row: Sandra Brush, Hilda Pocantos, Mary Ann Peter Francine Philcox, Bernice Shepley, Sharon Bedal.
 Absent — Sue Baldwin.



SENIOR GIRLS' VOLLEYBALL

Back Row, left to right: Karen CIPHER, Jean Palmer, Cheryl Philcox, Sandra Scott, Margaret Haslam, Lissa Cox, Mary Gerry, Bernice Brush.
 Front Row: Judy Mulder, Kathy Brown, Donna Pigeon, Shirley Bedal, Linda Taylor, Gloria Eansor.



BOYS' VOLLEYBALL

Back Row, left to right: Steve Toth, Stu Watson, Charles Ryan, Keith Langlois, Ed McConnell, Larry Bezaire.
 Front Row: Jim Wright, Bill Appel, Rodney Wensley, Stu Rayner.



CHEERLEADERS

Back Row, left to right: Pam Abbott, Kathy Darby, Sandra Hines, Deanna Robinson, Carol Mertens.
 Front Row: Sandra Squires, Frances Seitz, Janice Reese, Barbara Clark, Ginger Webster, Linda Hernandez, Helen Gaertner, Carol Fabok.



JUNIOR BOYS' BASKETBALL

Back Row, left to right: Mr. Wigle, Cory Demeris, Brian Munro, Malcolm McLean, Bill Appel, John Woodbridge, Phil Nylhoff, Phil Hernandez.

Front Row: Jim French, Ricky Szabo, Ron Burnett, Jerry Graff, Harold Herrema.



SENIOR BOYS' BASKETBALL

Back Row, left to right: Denis Harrison, Howard Sellick, Mr. Renwick, Joe Demeris, George Loscher.

Front Row: Stu Watson, Steve Toth, Chas. J. Ryan, Rodney Wensley.



JUNIOR GIRLS' BASKETBALL

Back Row, left to right: Margaret Palmer, Lynn Meldrum, Betty Ann Balaz, Carol Nemeth, Bernice Shepley, Marjorie Shepley, Iris Quick, Nancy Brush, Margaret Beaudoin.
 Front Row: Hilda Pocantos, Sharon Bedal, Francine Philcox, Sally Meek, Pat Young.



SENIOR GIRLS' BASKETBALL

Back Row, left to right: Linda Taylor, Gloria Eansor, Bernice Brush, Jean Palmer, Barbara Lankin, Eileen Strohm, Margaret Strohm, Mary Gerry.
 Front Row: Carol Carr, Karen Ciphery, Kathy Brown, Sandra Scott, Cheryl Philcox, Shirley Bedal.

Golf Team

During the past fall our school's second golf team was organized under the leadership of Mr. Quenneville.

The five members: Mike Doyle, Rod Wensley, Ed McConnell, Charles Ryan, and Stu Watson, represented Harrow in the school tournament held in Leamington.

"We put forth a much better effort this year than we did in last year's tournament. Our team placed third among the 'B' schools of which Kingsville was the winner.

We still lack sufficient interest in the sport, but I am sure that anyone who tries golf will enjoy it very much."

— Ed McConnell.

Girls' Basketball

I take great honour in announcing the success of our girls teams in the year 63-64. Both junior and senior girls were in first place at the end of the series. Our final game was with Amherst which was won by both Harrow teams. This game put us both in first place. The title was to be taken by the best two out of three games, but a sudden death game was called which is just one game to decide the Championship. Junior girls lost out by a very narrow margin but the seniors walked away with the E.C.S.S.A. pennant. We played Merlin to determine the S.W.O.S.S.A. champions but were defeated in both games. Both junior and senior teams were congratulated on their good sportsmanship and in return they thanked the students for boosting the school spirit during the season.

Senior Football

Although we did not win any games this year, the senior team showed a genuine desire to play good clean football. The players who remained with the team until the end of the season played their best in the final game against Kingsville. Although playing against a much bigger and more experienced team, Harrow was only one point behind at half-time. However, the opposing team inched ahead in the final quarter and finally won.

Coaches: Mr. Heaney, Mr. Renwick, Mr. Wigle.

Captains: Charles Ryan, Mike Doyle.

The Cheerleaders

Each year twelve girls are chosen, given uniforms, there they are twelve girls standing out in the middle of taught cheers, and told to "Get out there and cheer". So the gym floor, yelling their lungs out but to no avail, because, everyone just stands around and looks at them.

However, such an incident is a thing of the past, because a great revolution swept over the Harrow District High School this year. With the help of the teachers and the co-operation of the Student body, we revived that old "School Spirit."

So, on behalf of the girls in the short blue skirts (commonly known as Cheerleaders), I'd like to thank the students of Harrow High for their support this year and to urge them to carry it on with the same enthusiasm next year.

— Deanna Robinson.

Girls' Volleyball

We take great honour in announcing the success of our girls' Volleyball teams. The annual Volleyball tournament took place at Riverside High. The long tiring day proved to be worth all its trouble as our Junior girls walked out the swinging doors with their heads high. An air of proudness surrounded them as the coach carried their E. C. S. S. A. Championship Pennant home to be placed in the corridor of their school. Our Senior girls placed in the Semi-finals and lost out to Kingsville but the competition was strong and they put up a good fight.

Girls' Track and Field

The 1963-64 track and field meet turned out exceptionally well. This year Beta house has the honour of announcing that they took the house league title for the track and field meet. The Junior girl's champion was Francine Philcox, Intermediate was Sally Meek, and the Senior was Sandra Scott. From year to year the records broken became greater and this year the following students were successful.

Francine Philcox (Junior) — 100 Yard Dash
Old Record - 13.6 — New Record - 12.6

Sally Meek (Intermediate) — 100 Yard Dash
Old Record - 13.4 — New Record - 13.0

Boys' Track and Field

This year's track meet provided us with many outstanding athletes.

The Junior boy's championship was won by Bill Appel. An amazing show was put forward by both Howard Sellick and Steve Toth sharing the Intermediate championship with Dennis Harrison as a close runner-up. The senior championship was also shared by Charles Ryan and Ron Taylor.

The participants who broke new records and their events were as follows:

	OLD	NEW
Ron Taylor — Senior Boy's High Jump	5'5"	5'7"
Steve Toth — Intermediate Boy's one Mile	5:17.6	5:10.6
Steve Toth — Intermediate Boy's 880	2:32	2:22.1
Bruno Schwarzpech — Junior Boy's 880		2:53.5
Brian Munro, Intermediate Boy's Shot-Put	36'1.5"	37'4.5"

Senior Boys' Volleyball

Our Senior team fared well this year and finished victorious in the majority of their games. Under the coaching of Mr. Roberts the team proved to be strong contenders in the semi-playoffs at Leamington but were defeated in the deciding game. The captain was Stuart Rayner.

Boys' Basketball Teams

Although the Junior Basketball team did not finish in first place at the end of the season, they gained a great deal of experience which will prove valuable in a few years. The Seniors failed to get in the play-offs but they managed to place third in the league standings. As most of us can testify, the games were hard-fought and very close, thus providing suspense and excitement for the home crowd. Ask any team member and he'll say that it'll be our trophy next year.



TRACTOR CLUB

Back Row, left to right: Larry Bezaire, Doug Iler, David Murray, Bryan Meyer, Mac Whaley, Charles Salter, Louis Melo, Allan Bondy.

Front Row: Ricky Szabo, David Founk, Gary Clark, Nick Wenzler, Mike Kowalewicz, Mr. Harrison.

TRACTOR CLUB

The sponsoring organization was the Harrow Rotary Club. The club leaders were Mr. Brian Harrison and Mr. Glen Mortimore.

The objects of the club are: to demonstrate the most economical methods of operating farm tractors, to give the member an idea of the cost of operating a tractor by having

him keep a record of these costs, and to teach safety measures in operating tractors, and to teach field maintenance and simple adjustments of tractors.

Five meetings were held at various equipment dealers in the area. An Achievement Day was held at the Harrow Fair. Eighteen members received cash prizes on the basis of their standing in the Achievement Day competitions.



Mathematics Club

Back Row, Orrie Wigle, Phil Hernandez, Jim Wright, Paul Gammel, Herb Taylor.

Front Row: Margaret Versnel, Cathy Duransky, Beth Sweet, Brenda Wass, Ann Pretti, Mr. McTavish.



CAMERA CLUB

Back Row, left to right: Phil Hernandez, Roger Putman, Nick Wenzler, Brent Johnson, Jim Wright, Gary Wright.

Middle Row: Cathy Duransky, Ray LaBlanc, Larry Capstick, Keith Langlois, Mr. Harrison, Willy Mueller, Gil Ralston, Nancy Brush.

Front Row: Anne Pretli, Irma Gross, Joyce Hill, Sandi Chevalier, Donna Croucher, Sally Meek, Sandra Brush, Mary Ann Pollard.

Camera Club

The camera club has seen an increased interest in its programme in the form of many new members. These new people are being shown the fundamentals of the use of cameras by Mr. Harrison while the senior members are working with more advanced and complex equipment.

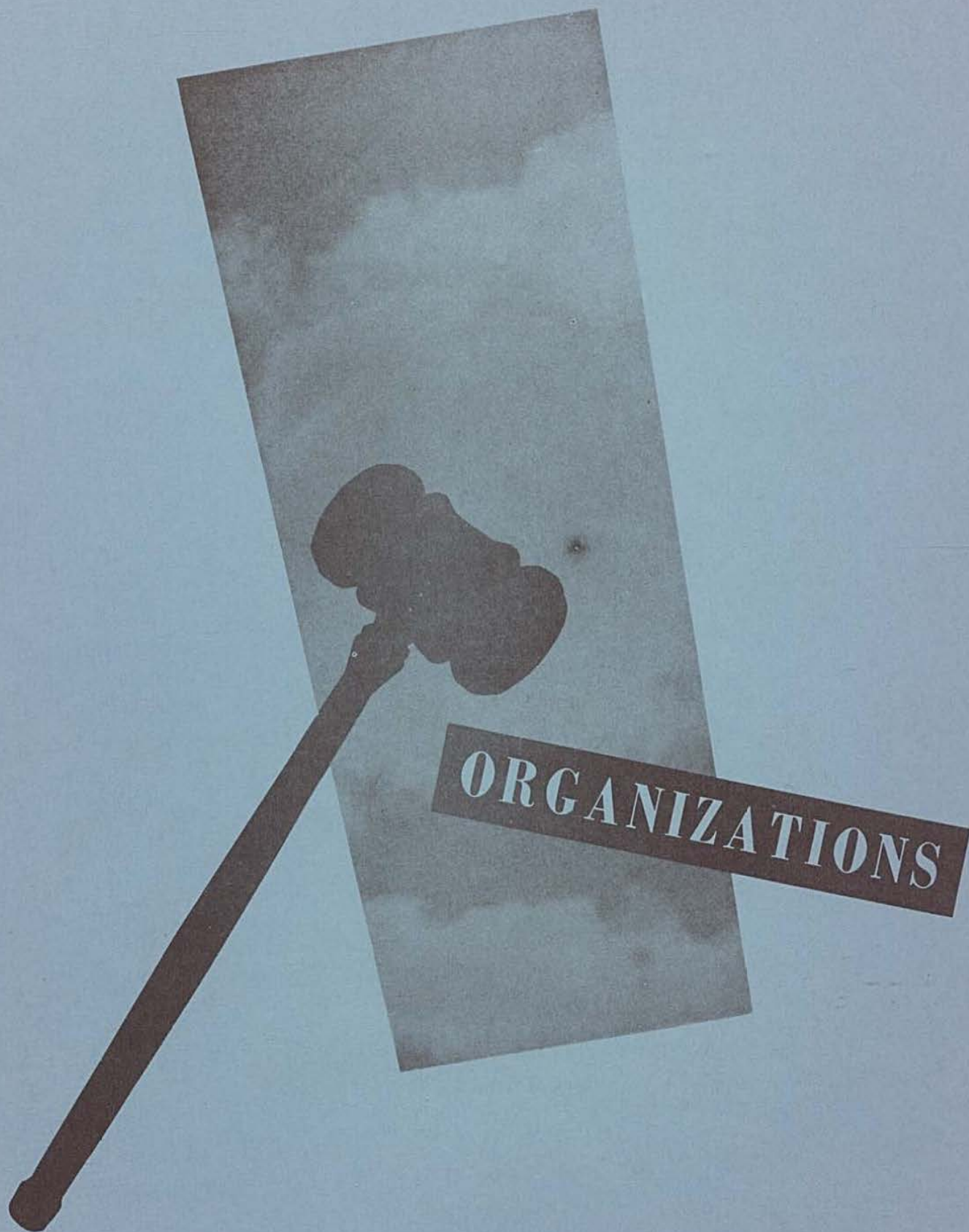
The more advanced members are working on their own in the dark room following the expert advice of Mr. Harrison but relying more on their own knowledge acquired the year before. Next year they are hoping for an even better increase in membership and are planning a more extensive programme of instruction than before.



GLEE CLUB

Back Row, left to right: Lois Bondy, Jane Donia, Carol Nemeth, Margaret Palmer, Ruth McCormick, Grace Boose, Margaret Strohm, Jean Palmer, Linda Howie, Kathleen Hernandez.

Front Row: Judy Clark, Pat Young, Barbara Agla, Ingrid Weniger, Mr. Duckworth, Pauline Quick, Karen Ciphery, Goldie Cordash, Arlene Klie.







LIBRARY CLUB

Back Row, left to right: Mary Ann Pollard, Charles Snider, Lynn Meldrum, Terry Cieben, Catherine Thorpe, Orrie Wigle, Nancy Brush, Julie Szabo.

Front Row: Lila Murray, Erica Reinbolt, Pat Young, Sherleen Williams, Barb Agla, Ingrid Weniger, Louise Baltzer, Mr. Renwick.

The new members of the Library Staff are mostly the new students of the school. Some of the other members who have been on the staff for several years have been very co-operative in assisting the Grade Nines to become conversant in the Library Organization.

The new books which arrived a little later this year

were soon placed on the shelves and distributed among the students. This was due to the fact that the librarians worked hard in order to have them recorded and classified as soon as possible.

The Library Staff is grateful to Mr. Renwick who supervised and presented excellent advice.



THE RED CROSS CLUB

Back Row, left to right: Louise Baltzer, Ruth Voegli, Barb Lankin, Carol Finlay, Sue Rayner, Barbara Ferris, Bernice Brush.

Middle Row: Ingrid Weniger, Barb Agla, Carol Fabok, Margaret Versnel, Carol Martin, Arlene Klie, Mrs. Newman, and Miss Myllynen.

Front Row: Kathy Darby, Carol Carr, Bess Sweet, Mabel Hawkins, Barb Clark, Barb Sweet, Louise McLean.

The Moroccan crisis was the theme of the 1963-1964 Harrow Junior Red Cross. Mrs. Platt from the Toronto Branch indicated a need for help in this area. Clothes made by many members were sent to Morocco along with other supplies. Money was obtained for this project by selling

fudge at football and basketball games and by the penny drive. Among other activities Christmas cards were sent to a Church in South America. The Red Cross Executive and members would like to thank Mrs. Newman and Miss Myllynen for their suggestions and help.



SPRING PLAY



1963



The Over-Praised Season



INITIATION

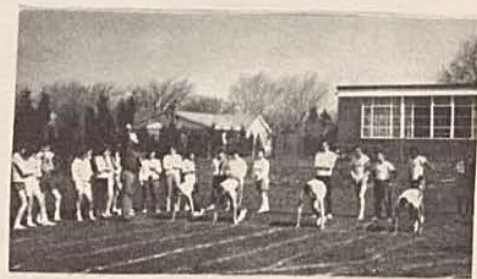


KANGAROO KOURT



"BE ON THE WATCH"







●
**FIELD
DAY**
●





JOAN FOUNK

1963
PROM



LINDA BONDY



PROM QUEEN
PAM WRIGHT



LINDA DOYLE



SANDRA SCOTT

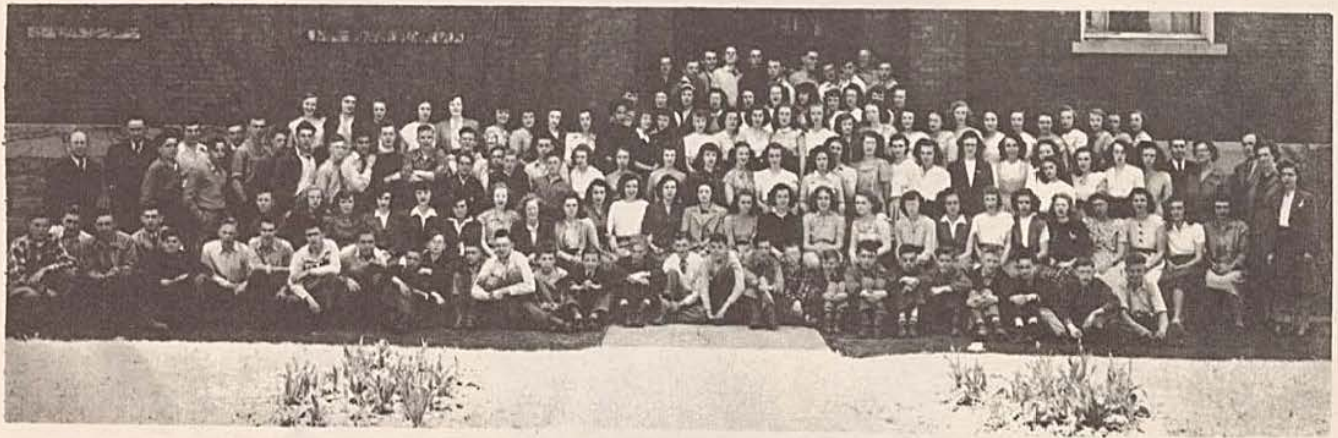


LINDA QUICK

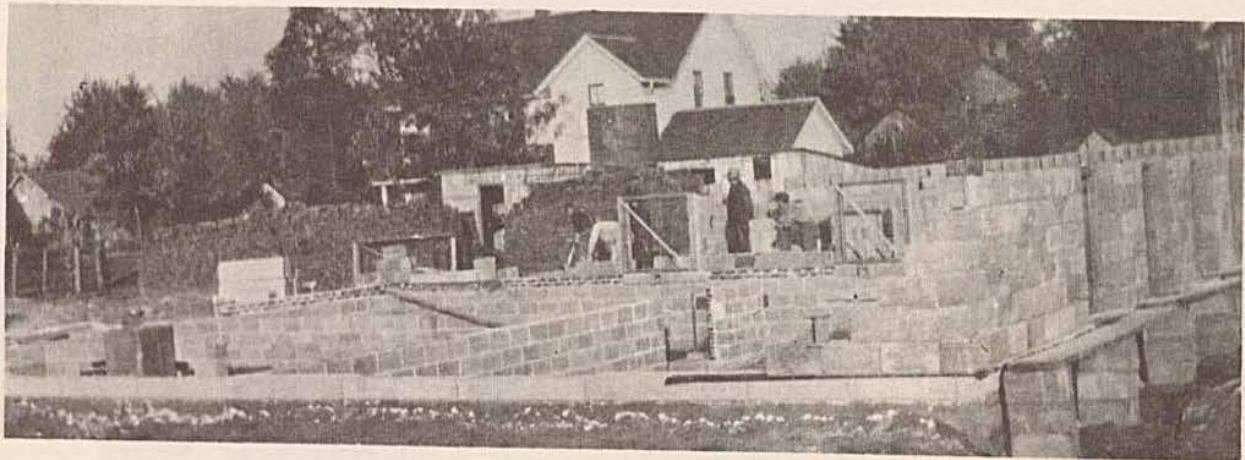




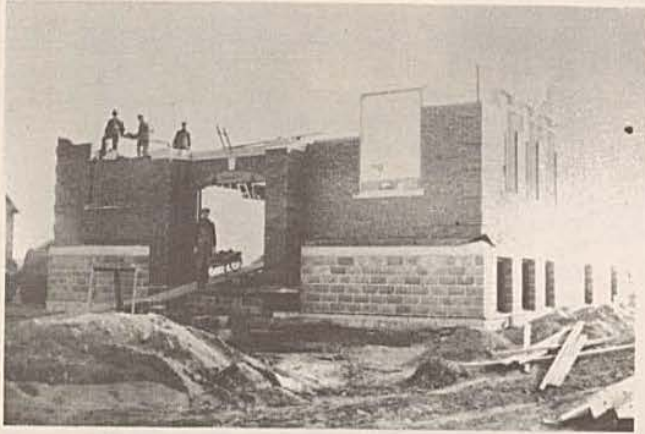
This picture shows the Bell Block where continuation classes were held until the new school building was completed.



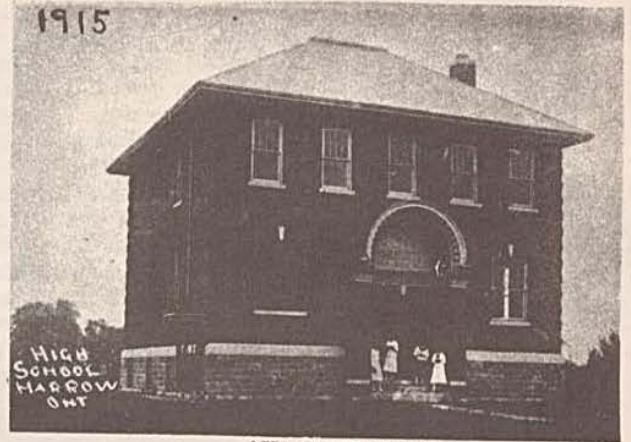
This picture was taken about 1946 at the front entrance of our beloved school. Notice any familiar teachers?



LAYING THE FOUNDATION.....



THEY'RE GETTING THERE.....



AH! C'EST BON.



This is Miss Wightman on the left and Miss Mateland behind. The former was principal in 1915. How would you like to be sent to her office?



Take a gander girls. Here is a sample of school fashions, 1915 style. Hey, isn't that a beetle haircut at top left?



Here is one of the first graduating classes to come out of H.H.S.

From left to right are: Beryl Leroy, Mildred Ferris, Edith Wright, Alma Quick, Frances Adams, Fred Baltzer, Murray Clark, Margaret Forsythe. Front row: Miss Bailey, Bruce Foster, Gertrude Flood, Stela Halstead, Shirley Ferris, Mary Clark, Mina Staddon, and guess who's peaking out of the window at the top left—well if it isn't Mr. Russel Waters.

Do you recognize any of them.



Past and Present

It wasn't until 1906 that the good people of Harrow deemed it necessary for any sort of continuation classes which would carry on from the good old primary school.

The first secondary school was carried on in the old public school. One room was used for those students who wished to go on for another year of education. When this seemed inadequate in 1910, classes were moved to the Bell Block on King Street. This is directly above Quick's Shoe Store. Soon this also became inadequate. It was at this time that the school board made its greatest stride. In 1914, a modern two room school was erected on the site where the school now stands and a year later this cheerful note appeared in the Amherstburg Echo. "July 30, 1915 — The trustees of Harrow High School have increased the efficiency of the high school by adding another teacher to begin work after summer holidays. Miss Wightman, who has conducted the school during the past year will have Miss Lizzie Wilson (Mrs. R. K. Buchanan's sister) as her assistant. A two-teacher High School in Harrow is another evidence of Harrow's progressive spirit". (By the way Miss Wightman and Miss Wilson had 23 students on the roll).

Well, great things sometimes grow out of small beginnings. By 1929, H. H. S. was a four room school. Additions were continually being constructed. Much of this construction is fairly recent history. An extension towards the south gave two chemistry rooms and two crafts rooms for boys and girls. The gymnasium was built along with three English rooms and a chemistry room. So stands our school today, able to provide knowledge and activity close to three hundred students. It's come quite a way hasn't it?

We have noted the school's development but we have not mentioned those most vital parts of any school, its students.

It is often very interesting to hear a member of the older generation tell of his teenage days. Recently a most prominent member of this generation was interviewed. Mr. Murray Clark of Munger Ave., a retired member of parliament has lived in Harrow most of his life. The rest of his time was spent in the House of Commons or on the train commuting between Ottawa and his home. Mr. Clark received his education in the old public school and that two room high school. This is why two top notch reporters were sent to reach back to the good old days for the truth about what really went on. Here is that revealing story.

In Mr. Clark's time, education was not an abstract thing in high school as it tends to be now. To the student of that time, education was only worth what could be applied directly to his future employment or to what the person enjoyed doing. He didn't strive for grade twelve standing just for the diploma. He wanted grade twelve because there was some ability which he might develop which might be applied to his ambitions. In those early times, students realized that no one was going out of their way to set their future in front of them and allow them to take that future without a good amount of their own energy being applied.

If a certain aspect of training were not provided, students organized it themselves. We know that Mr. Clark has used his public speaking ability extensively during his career in the Commons. Yet, his ability for such a task was not just born with him. The school didn't supply any great amount of teaching in this field. Where did he acquire it?

A group of young people organized a public speaking group or club where the members practiced and perfected, in front of other members, their ability to speak clearly and logically. (Can you imagine any present student ever getting

up to speak in front of an audience unless it were worth ten percent on a composition examination?)

As Mr. Clark put it, "You must sell yourself by the services you can render to another person." A grade twelve diploma did not get you a job in a blacksmith shop if you couldn't swing a hammer. You must then train yourself for your future.

In those days students went to school because they wanted to. Because education was still in its infancy in Harrow, courses were not as well presented as they are today. You couldn't expect two teachers to be specialists in all nine or ten subjects. Thus, the solution was — read your text book and do lots of homework. If a student continued education, it was because he really wanted to and not because there was a law which said you had to continue until you were sixteen.

Putting school work aside, we might take a glance at the social set. Organized activities were almost unheard of. With two busy teachers and only 23 students you might not get a very large attendance at a school dance. No, entertainment was left up to the individual. It was the custom in those days for people to plan their fun together, rather than going separately to a dance sponsored by some organization. They had house parties, sleigh rides, picnics, square dances, even group bicycle rides. This was their recreation. Ah, but the best part is to come. What did they do after school? Did the boys do a four-forty to the smoking tree? Not they. Girls and boys might walk together to the big rock which stood several hundred yards beyond the research station. This has since fallen to the call of progress. Here we get a bit vague. You see, it was at this point that Mr. Clark, with a chuckle, began to talk of other things when he was asked what the students found for amusement sitting on a big rock.

With today's high living standard, teenage financing is a most important subject. Again those two great reporters got the pitch. Fact one is that there was very little money to be had even among adults. Instead of applying a quarter to go to a dance, one acquired that privilege by helping to decorate the house where the party was to be held. You see a day's labour by a student was worth only fifty cents, thus that fifty cents meant a great deal. To show how scarce money really was, it might be noted that around 1915 there was a provision in law by which a person might work a day on some civic project and be paid nothing. He would be compensated later by a cut in his income tax. This was the statute of labour.

The last and most interesting point that we noticed in our interview was that Mr. Clark was very loyal to his generation. No matter how many times he was asked about the activities of his and some of his cohorts', on such occasions as Hallowe'en, he insisted that they were all good boys. Another point that we might deduce from this is that the older generation thinks the younger generation rather gullible.

On this note our interview comes to a close. We might say here that the reporters found Mr. Clark a most interesting and kind person to interview. Although he insisted that he didn't think he had a very good memory, he was able to name all but two students in his class from almost fifty years ago. It is the opinion of the reporters that we should remember one very important thing that Mr. Clark said. "We must all go out and sell our services to others."

— Reporters: Clark Kent and Lois Lane.



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Crime and Conviction

- 1111 — up for teacher beating.
- 151515 — guilty of taking a two month vacation half way through the year.
- 171717 — reprimanded for unwarranted pedestrian arrests at one of the hall junctions.
- 0808 — sent up for monopolizing the floor at the Prom when he participated in the Mexican Hat Dance.
- 0202 — He clubbed our class prime minister with his mace.
- 0505 — He was caught while conducting an experiment pertaining to the production of Kickapoo Joy Juice.
- 0614 — Convicted of man hanging out of season.
- 1506 — Convicted of antagonizing and disrupting those participating in discussions in his spares.
- 1010 — She told too many corny Latin Jokes.
- 9999 — He was innocent.
- 7771 — Just look at his picture. Is that the face of an innocent man?
- 333 — He wouldn't smile.
- 441 — Convicted of aiding and abetting female corpulence. Two meals a day is too much.
- 1574 — He picks on the big guys. And look at him grin about it, too.
- 1414 — It's a crime to put such a small engine in such a nice car, eh fellas!
- 1616 — Accused and convicted of organizing the Ontario branch of the F.L.Q.



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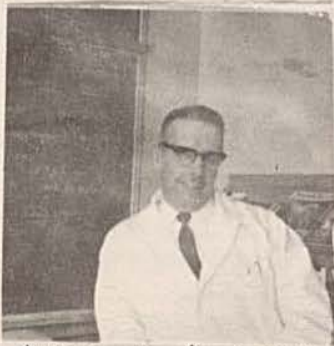
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Parting Words . . .

What we are most in need of are well educated people—those who, whatever may be their station in life, language, religion or colour, will be excellent citizens! Have we been one? What is a good citizen?

You have a point of view which you consider valuable and expressed it, you are a good citizen! If you have standards and have striven to live up to them, you are a good citizen!

To live up to one's own standards is to lead oneself. Only after one has perfected this art can one aspire to lead others. To be a leader is to seek effective activity with a beneficent purpose. That which marks a true leader is individual craftsmanship, sensibility and insight, initiative and energy. There are passive persons who are content to go through life always and only getting lifts from others, and who wait until action is forced upon them. They are not of leadership material. Leaders have standards!

Learning! a difficult though pleasurable process. It is that activity by which persons grow and are enabled to live significantly. School subjects are not chunks of frozen data—handles, facts; they sharpen one's perception; they cultivate one's powers of analysis and, most important, they teach one to foster the habit of holding a valuable point of view.

Good school life engenders broadmindedness, gentleness and dependability. It strives to develop character, that distinguishing mark by which one is judged. For, to have character is to have acquired the disciplined power to think and have developed a disciplined set of values.

He who possesses character has the desire to excel in the performance of his duties. He who performs his duties well is a good citizen.

— GERARD QUENNEVILLE.



Advantages and Disadvantages of a Small School . . .

Those who condemn a small school are, in most cases, people who have never attended one. We, who have had this experience know that there are as many, if not more, advantages as disadvantages of a small school.

The most noticeable advantage of such a school is

its friendly atmosphere. This is because the majority of students are well acquainted with each other. In a small community, the children who grow up together in the same neighbourhood, usually attend high school together. This means more co-operation among the students, which consequently results in more co-operation with teachers. This combination results in a smooth running, friendly school.

The most outstanding disadvantage of a small school is the lack of facilities to give students the education they deserve. Modern laboratories, libraries, and gymnasiums are the most common needs of such a school, needs which in some cases are not filled because of the lack of funds or lack of interest. This could be overcome if parents were made to realize that their children should and could have the modern facilities which are found in larger schools if they would support this cause.

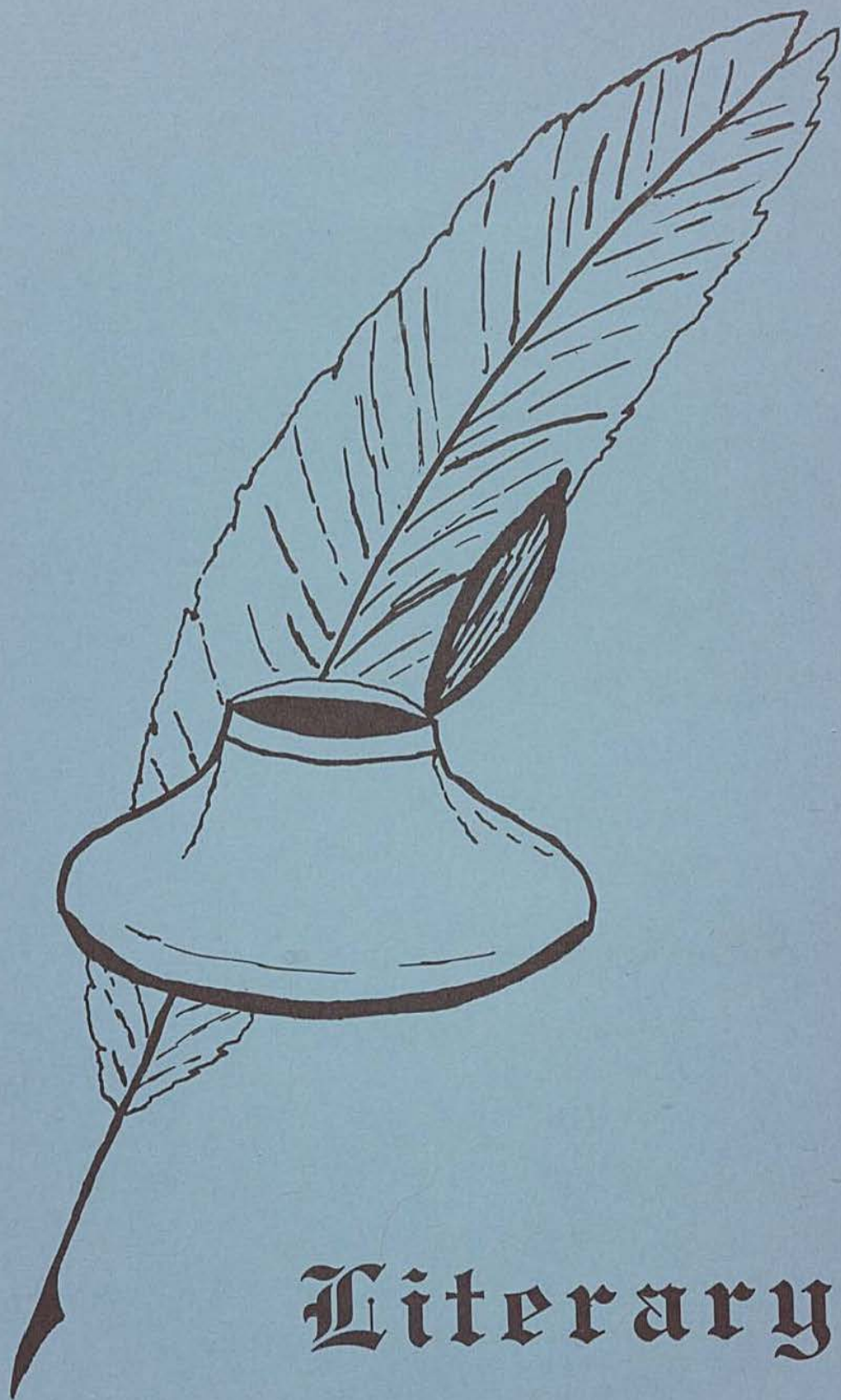
Since a small school has a small enrollment, each teacher can devote more time to individual pupils. Students and teachers become better acquainted, and therefore the teachers are able to understand and cope with the individual's problem more adequately. Classroom participation is also more active since people are willing to express their feelings in front of friends more readily than before strangers. This is a definite advantage which a small school has over a large one.

Another less obvious disadvantage, which is not the fault of the school, is the short stay of many teachers. This applies largely to those who are new in the teaching field. Their comfortable position in the small school gives them the confidence and experience they need. In a year or two, when they have improved in their profession, they no longer stay to offer their talents to the school which has started them off so well. They now look towards the city with its larger schools and larger salaries. It is hardly fair that a small school should be the training ground for teachers fresh out of college, who desert it when "they have learned how to fly".

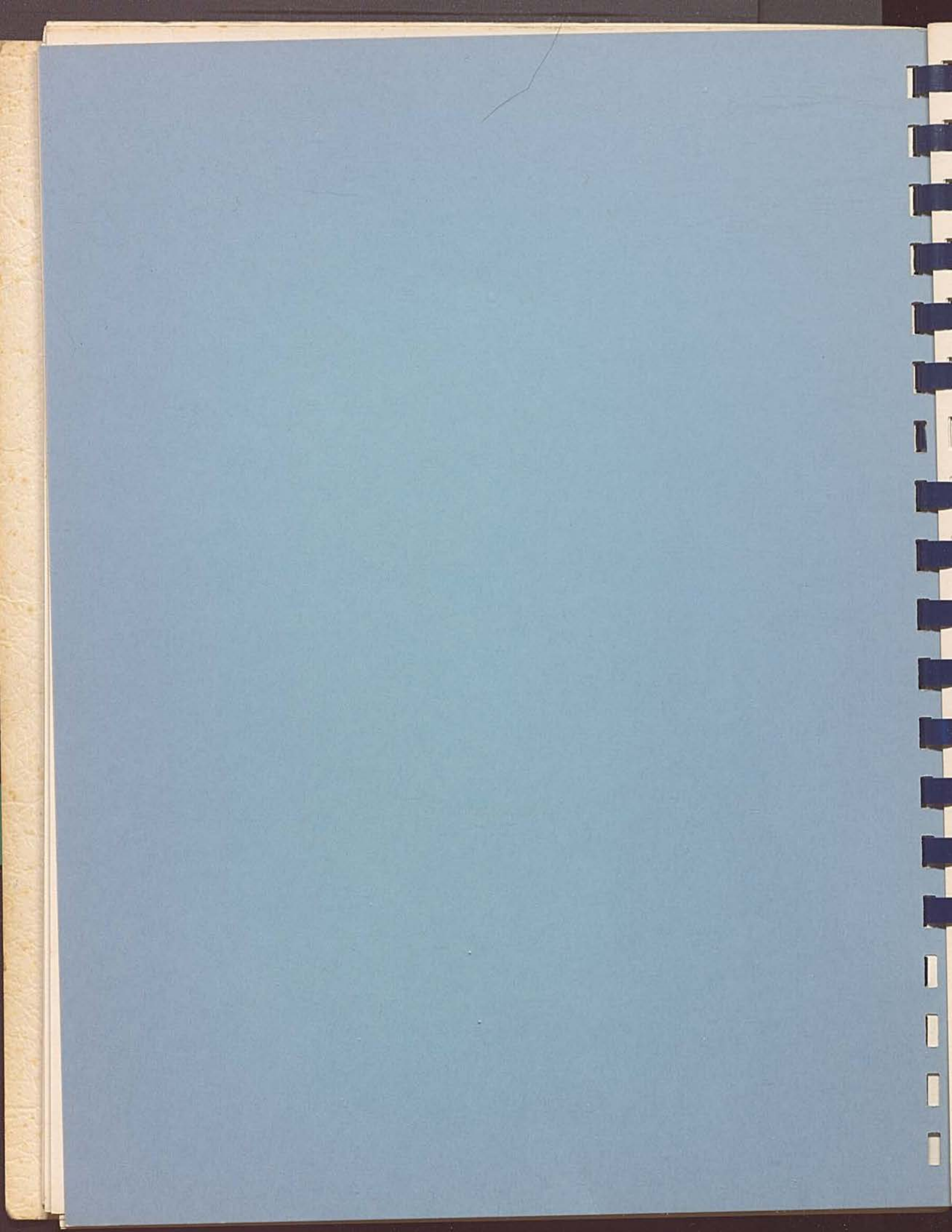
Most important of all, is the fact that small schools are bound together by strong school spirit. This may not be very obvious to people outside the school, and even to teachers who complain that students do not participate enough in school activities. Those who do not participate in sports do their part by supporting the school and its teams. Everyone wants to be proud of his school. This pride is not outwardly visible in a small school, but there are very few people who will not defend their school when they are put to the test.

If the students' attitude toward their school is patriotic enough, its advantages will outweigh the disadvantages. Its faults will be overlooked and the strong points of the school will be used to the fullest.

— ERNESTINE REIDL.



Literary



Preservation of Freedom . . .

It is time to reassert the principles of our freedom. We need to stop thinking of it as a political condition achieved once, and forever ours. Freedom can be preserved only by vigilance, use and practice.

The long history of the struggle for our freedom, from the freedom of debate in parliament back to the gallant impulses of King Canute, is one of fine thought translated into deed by courage and energy. That freedom has been defended through disappointment and misfortune by people who were alert to the danger of losing all that had been gained.

Democratic freedom has failed in some countries because their people slept. It is commonplace for people who fought against us in recent wars to excuse themselves, on two grounds: (1) they didn't realize what was happening to their government and (2) there was nothing they could do but obey orders. Thus we see that tyranny degrades both those who exercise it and those who allow it.

Perhaps we have already lost some of our freedom. We may have taken it for granted, thus turning it into a negative thing; we may have been silent in the face of some injustice; thus denying our free men's responsibilities; we may have fallen in love with security, which is the opposite of freedom.

These are the beginnings of the loss of freedom and they come upon a nation secretly. The danger of their coming gives point to the expressed rule that eternal vigilance is the price of liberty. We must restate our beliefs in every generation if freedom is not to rust away, or be stolen, or combed into wreckage.

To say that it can't happen in Canada is to talk in a fool's paradise. All we need to do is look around the world to see nations that fought for their freedom even more intensely than we did who have lost it by decay, theft, or violence.

Freedom is by itself an incomplete term. The questions to ask are what are we free from? What are we free to do? Can we apply ourselves to work so as to gain a decent standard of living according to our ability? Are we free to share equally with others the responsibilities of the human community? Are we free to worship in whatever way we desire? Have we liberty to think, speak, and act as we see fit within the laws we ourselves have made to preserve, health, safety, and justice?

And if we have these rights, are we developing them?

It is not enough to make speeches and write articles praising freedom as something good. Freedom is more than a poetic word it is vital to our life as human beings.

If we are truly free, we live in an independent state in which we have the right and means to choose, criticize, and change our government in a society where the laws are equal for all people, in an economic system which gives us the opportunity to secure a livelihood, and in an environment where we are free to display our merit and to express ourselves.

This sort of state cannot be built on anarchy. It needs democratic government which is not merely majority rule but in addition it must recognize the right of every group to be heard and to be the recipient of thoughtful attention.

Of course there is always the threat of tyrannical government but a knowledge of what this stands for, what its effects are on the lives and spirits of people should put some honest hatred into a free man's fight against it.

The only safeguard of the substance of freedom is an informed, educated, sound, and vigilant public opinion. Freedom will not be kept if we elect officials to represent us and then become politically dormant. The more of our personal burden we encourage our government to assume the closer we bring the day when the rulers will be stronger than the ruled and self government will disappear.

We enjoy many freedoms in Canada, some won in olden times and others established more recently. We have freedom of speech, freedom of religion, freedom of association in trade unions, professional societies and so forth, all subject to the law of the land. Nor have we liberty only as a nation, but also in the larger area of world affairs.

One way to guard and extend our freedom is by education for freedom. The dictators teach tyranny, they impose beliefs, and demand obedience to them. They make robots of their people whereas democracy offers open-eyed responsibility. It is the difference between the slave mind and the free mind.

The sort of freedom that we in the democratic countries hope to see spread all over the world may seem far away, but it is the only possible light upon the uncharted seas of the future. That freedom in which our national and personal rights are bound is a precious thing which began humbly, grew slowly, and was fostered with patience and courage. It is surely worth effort on our part to understand it, improve it, and preserve it.

— DENIS HARRISON, Grade XI.

Our Country . . .

What should we know about our own country? First, what does it look like? Everyone has had the opportunity to travel. Because Canada is a large country with many people, those living at the Atlantic Ocean never see the Great Lakes, and those living in the St. Lawrence Valley never see the prairies, mountains or Pacific shores. Even if we cannot travel far, we can learn where its rivers, plains, and forests are. We can learn where the greatest and least concentration of people are.

Next, we must know about these Canadian people. Being a new world, this land has a great mixture of peoples. Some are descendants of the Indians, the first Canadian inhabitants. The Indian's life was simple to that of the European white settlers. They found marvellous ways to survive together.

In spite of the white man, some tribes still preserve their tribal life. Other people have descended from various European races. Europe and Asia have influenced many of our customs and cultures. Settlers have also come from America and the East.

We now must know the occupations of these people. These range from farming and mining to business.

Knowing where the people live, we can tell where the wealth is. Canada has vast natural resources and two very important industries — pulp and paper making.

Our country's history is also important. Today's events all have some link with the past. The country's discovery, the people's coming, their homes and ways of living — all of these and more tell the story of the past and help to plan the present.

Canada is a self-governing member of the British Commonwealth of Nations. This means that she belongs to a family of states which form the British Empire, but she manages her own affairs.

Although Canada is a parliamentary democracy, she is also a federation and she consists of ten provinces each having its own provincial government. A division of power arises because of the differences between French and English - speaking Canadians.

Canada is fascinating to study and those who know it best can serve it best. We can never know too much about our own country.

— BERNICE SHEPLEY.

Communism In North America . . .

We, the students of today and the future of tomorrow, are faced with the major menace of the last half century, Communism. We hear so much and yet know so little of how it works here in North America. What its aims are, how it operates and what loyal citizens must now do in order to protect their freedom have to be revealed to every person.

Communism is not a relatively new thing. Ever since the end of the first World War it has developed from a struggling group of fanatics to a huge international organization with its headquarters in New York City. Each day it incorporates into its clutches hundreds of predominately young unsuspecting citizens who have been lured forth by deeply devoted workers. Communism is just beginning to openly advocate its views and opinions in the political field, but more often in the field with which it is most familiar, labour. You have seen how this affects not only the workers in labour unions but the nation's economy as a whole. The communist underground is aptly portrayed by movie makers in their cloak and dagger type of fiction. You should undoubtedly be aware of the need for a new revelation of the transgressors of freedom today.

The communist above ground represents itself as a peaceful political organization but it will not hesitate to use unscrupulous tactics to gain its ends. At the Lenin School in Moscow students are trained intensively in espionage and sabotage work. This is a far cry from the ideas first put forth by Karl Marx and his followers. Great measures are taken by underground leaders to protect the identities and activities of these workers after their completion of school. Years are spent in putting these people into strategic positions vital to the party; such as, the armed forces, large industries and any other law-enforcing agencies. Their purpose, is as you will undoubtedly realize, to solicit information and disrupt, discredit and create havoc in these democratic institutions. The workers follow to a "T" the Lenin plan of attack which is to weaken the enemy from within, in advance. Such people who have been discovered carrying out this plan are Henry Gold Klause Fuch, Julius and Ethel Rosenberg who made headlines with their famous espionage attempts.

Since the party is forced to support itself the F. B. I. in the U.S.A. set up an intensive search to see how this was accomplished. In 1920, Customs officials uncovered one of

the largest smuggling rings in the world. Other means were blackmail and also huge donations given by generous people who didn't realize what they were donating towards.

The penetration of the party is unbelievable. Elizabeth Bentley a one-time party worker confessed that she collected funds from people in the Department of Commerce, the Secret Service, and the Treasury Department. In Montreal, police arrested a woman after she had murdered her husband and family on the order of her local leader. One who would go to these extremities can certainly have no minds of their own, but are mere puppets with the minds of their few main ideological leaders. One can understand why this is not a child's game, especially when human lives are involved, but a daring struggle for a goal unsurpassed by anything known to man today, his Freedom. I am merely trying to convince you of the fact which unrealistic people try to put aside, and this is that Communism will never reach us. It has reached us and we cannot ignore this forboding shadow of mental slavery, poverty, and hatred which is compelled to bury us. The destiny of Communism in North America lies on our shoulders, are we prepared enough, are we strong enough?

— LARRY CAPSTICK.



Canada's Flag . . .

Canada means many things to many people, but as a young Canadian who is proud of Canada I like to think in terms of one nation, rather than past hyphenated citizenship. To me, it is living a dream to see one nation stretching from coast to coast, from warm climate to the frozen north.

A country as great as ours should have a distinctive Canadian flag as well as other national symbols, and it is difficult to conceive a flag more symbolic of Canada or more attractive than the Canadian Red Ensign. We cannot create a new flag any more than we could create a common past, and trying to create a new flag is scarcely different from trying to rewrite the history from which it sprang.

We are fully aware of the many logical reasons for the various flags that have been advocated, and for the many personal views held by thinking people of Canada but I suggest to you that a flag, a National flag, is a thing of tradition, a thing of history, and a thing of emotion.

The Canadian Red Ensign is (already the national) indeed a beautiful and wonderfully appropriate flag for Canada to possess and to keep. The Union Jack in the left hand corner proclaims to the world that Canada is a full partner in the greatest association of free democratic nations history has known; the British Commonwealth. In addition it contains the emblems of the four countries from which Canada's original settlers came: the Three Lions of England, the Lilies of France, the Lion Rampart of Scotland, the Harp of Ireland, together with Canada's own national emblem the Three Maple Leaves; all on a background of red which through the ages has been the symbol of courage.

The Canadian Red Ensign is our national flag bright of history, tradition, and long usage. It was in use in both Upper and Lower Canada as well as in the Maritime provinces when the Dominion came into being in 1867.

In the first World War, Canada's fallen were buried in France and Flanders with the Canadian Red Ensign usually covering the coffin. In the second World War our war dead were lowered into their graves in Italy, Normandy, Belgium and many other far away places under the Canadian Red Ensign. It has often been stated in propaganda letters to the press that the Canadian Red Ensign doesn't mean anything to New Canadians, of non-British stock. It might as well be argued that neither does the flag of say, the United States or of the Argentine to European immigrants who first arrived in these countries. Actually a great many New Canadians, especially those from countries which the Canadian forces in World War II helped to liberate, hold our Ensign in the highest regard because to them it stands for democracy, freedom, and decency.

But not only custom and usage over close to one hundred years have made the Ensign Canada's flag. The Canadian government has by four separate orders in council over the years authorized the Red Ensign to be flown from all federal buildings both in Canada and abroad.

It is clear — that this flag is official in every respect except one — It has never been formally adopted by parliament itself, even though it has flown over the House of Parliament in Ottawa for nearly 20 years.

The time is long overdue, and the people are waiting for the action that will resolve this matter and confirm once and for all what is already an established fact; that the Canadian Red Ensign is indeed Canada's flag.

— BONNIE K. REID.

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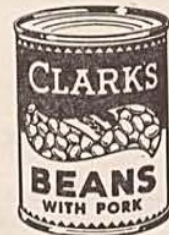
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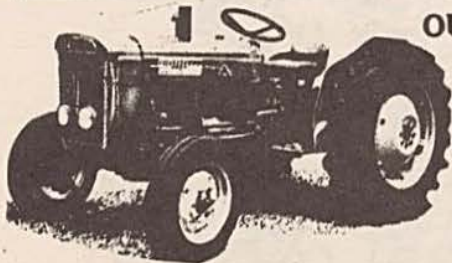
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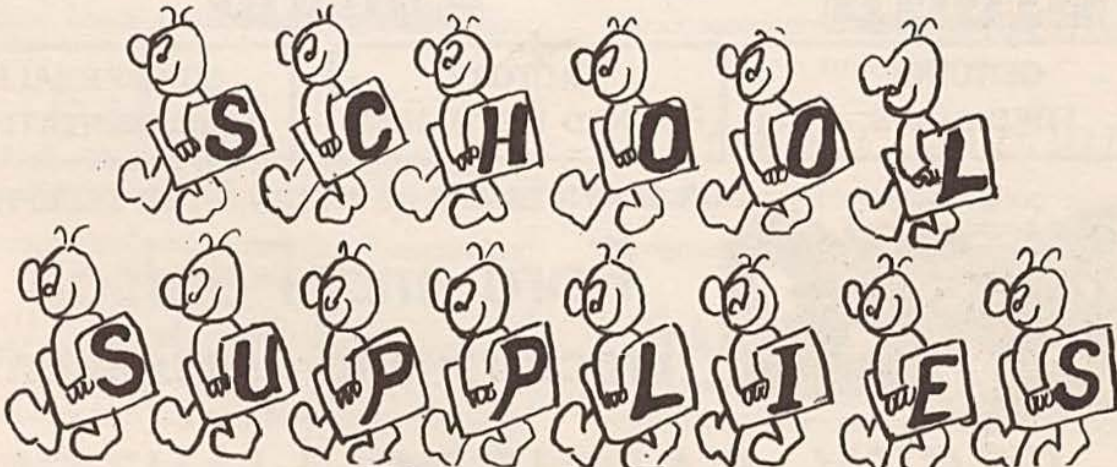
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